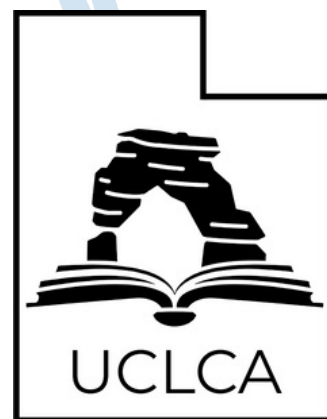


Utah College Learning Center Association **Conference** *Schedule*

Overview



- 8:45–9:00 am** Registration: **SFEBB 1st Floor**
- 9:00–9:30 am** Breakfast & Welcome: **SFEBB Child Hall, 7170/7180**
- 9:30–10:15 am** Keynote Address: **SFEBB Child Hall, 7170/7180**
Dr. P. Brandon Johnson
- 10:15–10:30 am** Break
- 10:30–11:30 am** Session 1
- 11:30 am – 1 pm** Lunch & Roundtable Discussion:
SFEBB Child Hall, 7170/7180
- 1:00–2:00 pm** Session 2
- 2:00 – 2:15 pm** Snack Break: **SFEBB 5th Floor**
- 2:15–3:15 pm** Session 3
- 3:15–3:30 pm** Break
- 3:30 – 4:00 pm** Closing Discussion & Key Takeaways:
SFEBB Child Hall, 7170/7180

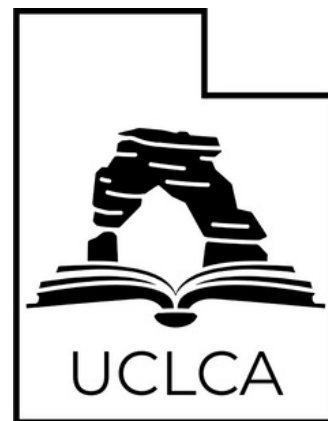


Dr. P. Brandon Johnson,
ICLCA Vice President &
Associate Dean of
Student Success at the
University of Utah

Utah College Learning Center

Association Conference

Schedule



Sessions

Session 1 (10:30–11:30 am)

Campus Lockdown: Are You Prepared? – **SFEBB 5180**

Toni Sage, Southern Utah University

Beyond Logins: Rethinking Digital Platforms as Literacies – **SFEBB 5130**

Joni Hayward Marcum, Utah Valley University

Session 2 (1:00–2:00 pm)

So What Do You Talk About, Anyway? Conducting Required Meetings for Academic Intervention – **SFEBB 5180**

Susan Merrill, Southern Utah University

Making Work Visible: Program Assessment & Reporting – **SFEBB 5160A**

Lisa Bell, Utah Valley University

From Math Placement to Math Progress: How the Math Workshop Strategy Can Help Students Better Prepare for College-level Math – **SFEBB 5130**

Sarah Taylor & Allison Kellahan, Weber State University

Session 3 (2:15–3:15 pm)

There's a Game for That! Incorporating playfulness in tutor training programs – **SFEBB 5180**

Megan Hitchcock, Southern Utah University

AFSOP: A Streamlined Framework for Writing Tutorials & Peer Reviews – **SFEBB 5130**

Anne McMurtrey, University of Utah

Conference Details & Registration

<https://shorturl.at/bsT4B>



May 30, 2025

Date



Location

Univ. of Utah

Utah College Learning Center

Association **Conference**

Session Descriptions

Session 1 (10:30–11:30 am)

Campus Lockdown: Are You Prepared? – SFEBB 5180

The story of the day SUU went into lockdown due to reports of an active shooter on campus. While it turned out to be a swatting incident, it was 4 hours of extreme uncertainty. Hear about the successes, challenges, reactions, and lessons learned.

Beyond Logins: Rethinking Digital Platforms as Literacies – SFEBB 5130

When crucial platforms glitch, freeze, or confuse, who do your student staff turn to? This session explores platform literacy as a teachable, confidence-boosting skill.

Session 2 (1:00–2:00 pm)

So What Do You Talk About, Anyway? Conducting Required Meetings for Academic Intervention – SFEBB 5180

The Academic Recovery program at SUU requires each student to meet with an Instructor (3 times) and a Peer Academic Coach (3 times). This presentation will cover what each meeting looks like, and we'll discuss best practices.

Making Work Visible: Program Assessment & Reporting – SFEBB 5160A

A formal assessment and reporting cycle can educate stakeholders about services and resources, increase visibility, and communicate programmatic value. You'll gain an overview, framework, and practical ideas for developing an assessment and reporting cycle.

From Math Placement to Math Progress: How the Math Workshop Strategy Can Help Students Better Prepare for College-level Math – SFEBB 5130

We will introduce a workshop strategy to address the high DFWI rate in developmental math courses. Participants will have a chance to practice analyzing data and proposing data-informed solutions. Participants will be able to adapt the workshop strategy.

Session 3 (2:15–3:15 pm)

There's a Game for That! Incorporating playfulness in tutor training programs –SFEBB 5180

Come play! We will skim through the neuroscience and dive into how to introduce elements of play into a variety of training programs—making learning more enjoyable and impactful.

AFSOP: A Streamlined Framework for Writing Tutorials & Peer Reviews – SFEBB 5130

This session introduces AFSOP, a practical acronym used to structure peer reviews and writing tutorials. Participants will explore how AFSOP equips tutors to prioritize global concerns and maintain consistency across sessions.

