

# Test-Taking Strategies Inventory

1 = never, 2 = infrequently, 3 = usually, 4 = frequently, 5 = always

Test Preparation	1	2	3	4	5	Test Taking	1	2	3	4	5							
I find out as much as I can about upcoming tests.						I read the directions before I begin answering questions.												
I use as many of my own words as possible in my notes.						I read over all the questions before beginning a test.												
I know how many times I have to review my notes so that I know them.						I estimate how much time I can spend on each question before I begin.												
I make summary sheets of key points.						I underline or circle key words in questions.												
I self-test to discover what I have and have not learned before I take a test when I can still do something about it.						I go back and check all of my answers before I turn in my test.												
I set up my lecture and text notes in a question and answer or problem and solution format.						I only change answers if I am absolutely certain that my first answer was wrong.												
I formulate possible test questions out of main ideas using detail as a guide.						I begin by answering the easiest questions and questions that carry the most points first.												
I use mnemonics to help with recall.						I have specific strategies to use when I have to guess.												
I use numbers in my notes to indicate steps, stages, phases, characteristics ,etc.						I know how to quickly and clearly construct an essay question.												
I avoid cramming a day or two before a test.						<table border="1"> <thead> <tr> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	1	2	3	4	5	Total						
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I get plenty of rest the night before a test.																		
I study with one or more students for tests.																		
I arrive early to the classroom on the day of the test.						<table border="1"> <tbody> <tr> <td>22-44</td> <td rowspan="4">Need to make major changes in your test taking strategies. Some changes would likely increase future test scores. Few/minor changes are needed to perform better on tests. You have very good test taking strategies.</td> </tr> <tr> <td>45-66</td> </tr> <tr> <td>67-88</td> </tr> <tr> <td>89-100</td> </tr> </tbody> </table>	22-44	Need to make major changes in your test taking strategies. Some changes would likely increase future test scores. Few/minor changes are needed to perform better on tests. You have very good test taking strategies.	45-66	67-88	89-100							
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**Think about the following questions:**  
 What changes do you see that you need to make?  
 What are your most productive test taking strategies so far?  
 What are your least productive test taking strategies?