Peer Educator Role Comparison

	Supplemental Instruction (SI) Leader	Learning Center Tutor	Teaching Assistant (TA)	Learning Assistant (LA)
What is	Supplemental Instruction (SI) is a group-focused academic support service designed to help students review course content and develop transferable study skills.	Tutoring offers individual assistance with learning and reviewing course material.	Teaching Assistants (TAs) provide support to the course by teaching, grading, and holding office hours to answer student questions.	Learning Assistants (LAs) support an instructor by leading discussion or lab sections of a course, holding study halls for students to work on assignments, and creating discussion posts on Canvas to help students share their thoughts with each other.
it?	An SI Leader is a student who has taken the course and received an A or B grade. They will attend the lecture alongside the students to ensure that their SI sessions are aligned with the course material. SI Leaders are trained by the Learning Center to effectively plan and facilitate SI sessions.	works with students individually. Tutors are trained by the Learning Center to identify the best ways to support students based on their unique,	TAs are students selected by the instructor. They have a deep understanding of course content and may teach or lecture in place of the instructor. They also host office hours where they can provide individual support for students.	· ·

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	Supplemental			
	Instruction (SI)	Tutor	Teaching Assistant	Learning Assistant
	Leader		(TA)	(LA)
How	SI Leaders facilitate	Students can	TAs work closely with	LAs are assigned to a
does it	two 60-minute group	schedule a 30- or 60-	the instructor to	specific discussion or
work?	review sessions each	minute appointment	determine when they	lab section and will
	week outside of class.	with a tutor <u>on the</u>	may lead the in-class	facilitate group
		<u>Learning Center's</u>	lecture or hold office	discussions or lab
	SI Leaders facilitate SI	<u>website</u> . Tutors are	hours.	tasks.
	sessions by planning	available to meet with		
	activities designed to	students in-person in		
	help students review	the Marriott Library or		
	course material, learn	online via Zoom.		
	transferable study			
	skills, and collaborate			
	with each other to			
	deepen their			
	understanding of			
	difficult concepts.			
	SI Leaders do not			
	• re-lecture during SI			
	sessions			
	• grade student work			
	• teach new material			